



Vocabulary: Costa's Levels of Thinking and Questioning



LEVEL 1

Remember

Define
Repeat
Name

List
State
Describe

Recall
Memorize
Label

Match
Identify
Record

Show Understanding

Give examples
Restate
Discuss
Express

Rewrite
Recognize
Explain
Report

Review
Locate
Find
Paraphrase

Tell
Extend
Summarize
Generalize

LEVEL 2

Use Understanding

Dramatize
Practice
Operate
Imply
Apply

Use
Compute
Schedule
Relate
Illustrate

Translate
Change
Pretend
Discover
Solve

Interpret
Prepare
Demonstrate
Infer

Examine

Diagram
Distinguish
Compare
Contrast
Divide

Question
Inventory
Categorize
Outline
Debate

Analyze
Differentiate
Select
Separate
Point out

Criticize
Experiment
Break down
Discriminate

Create

Compose
Design
Propose
Combine
Construct

Draw
Arrange
Suppose
Formulate
Organize

Plan
Compile
Revise
Write
Devise

Modify
Assemble
Prepare
Generate

LEVEL 3

Decide

Judge
Value
Predict
Evaluate

Rate
Justify
Decide
Measure

Choose
Assess
Select
Estimate

Conclude
Summarize

Supportive Evidence

Prove your answer.
Support your answer.

Give reasons for your answer.

Explain your answer.
Why or why not?

Why do you feel that way?

Costa's Levels of Questioning: English

LEVEL 1	LEVEL 2	LEVEL 3
What information is given?	What would happen to you if...	Design a _____ to show...
Locate in the story where...	Would you have done the same thing as...?	Predict what will happen to _____ as _____ is changed.
When did the event take place?	What occurs when...?	Write a new ending to the story (event)...
Point to the...	Compare and contrast _____ to _____.	Describe the events that might occur if...
List the...	What other ways could _____ be interpreted?	Add something new on your own that was not in the story...
Name the...	What is the main idea of the story (event)?	Pretend you are...
Where did...?	What information supports your explanation?	What would the world be like if...?
What is...?	What was the message in this piece (event)?	Pretend you are a character in the story. Rewrite the episode from your point of view.
Who was/were...?	Give me an example of...	What do you think will happen to _____? Why?
Illustrate the part of the story that...	Describe in your own words what _____ means.	What is most compelling to you in this _____? Why?
Make a map of...	What does _____ suggest about _____'s character?	Could this story have really happened? Why or why not?
What is the origin of the word _____?	What lines of the poem express the poet's feelings about _____?	If you were there, would you...?
What events led to _____?	What is the author trying to prove? What evidence does he present?	How would you solve this problem in your life?

Chapter 1:

Level 1:

Level 2:

Level 3: